

# Mission Possible: Spy a Book! Elementary Programs

by Lelia Parrish

Secret Codes

Bulletin Board

# Books to Share

Case of the Backyard Treasure by Joanne Roddin. Case of the Double Cross by Crosby Bonsall. *Mysteries of Harris Burdick* by Chris Van Allsburg. *Unbreakable Code* by Sara Hoagland Hunter.

# Books to Show and Booktalk

*Folds and Dead Man's Props* by Sharon Bailly. *Lu and Clancy's Secret Codes* by Adrienne Mason. **Navajo Code Talkers** by Nathan Aaseng. Pass It On!: All About Notes From Secret Codes and Special Inks To Fancy Secret Codes and Hidden Messages by Jeffrey O'Hare.

**Usborne Book of Secret Codes** by Eileen O'Brien.

### Break the Code: READ!

In code, write in titles of classic juvenile fiction books on book covers cut out of construction paper folded to look like book covers. Attach the key to the code across bottom of bulletin board and let the children decipher the titles. Variation: Write the title scrambled on the cover and the unscrambled title on the inside of a book cover made from construction paper.

# Display

### Mission Possible: Spy a Book!

On a poster board, write "Mission Possible: Spy a Book!" in letters and in Morse Code. Display books on Morse Code along with books from the Texas Reading Club bibliography.

# Stamp

Stamp children's hands with Kidstamps Navaho Dancer.

# Cheer/Rhyme

### Listen

(Add cheerleading motions)
Listen, listen,
Put you'll pover beer

But you'll never hear

(insert child's name) give his/her secret cheer.

Yaaa! Yaaa! (Silently wave hands over head)

# Stories to Tell

"Pass It On" by Elizabeth Ellis in *Crazy Gibberish* by Naomi Baltuck.

"The Princess and the Ogre" adapted by Kaye Lindauer in *Joining In* by Teresa Miller.

# Reader's Theater

### Math Corse

Write a reader's theatre script based on the book *Math Curse* by Jon Sciezka. Choose an exciting and fun part of the book and rewrite it as a dialogue. A narrator will state descriptive information. For more information on reader's theater, see *Aaron Shepard's Reader's Theater Page* at <a href="https://www.aaronshep.com/rt/">www.aaronshep.com/rt/</a>.

## Storytelling

"Master of All Masters" from *The Flannel Board Storytelling Book 2<sup>nd</sup> Edition* by Judy Sierra.

### Crafts

### Door Hanger

### **Materials**

Poster board Markers

### **Directions**

Cut door hangers and give one to each child. Bring out books on codes and let them write a message in a secret code.

### Invisible Paint

(Adapted from *Science Arts* by MaryAnn Kohl.)

### **Materials**

Cups or small jars

Baking soda

Water

Cotton swab

White paper

Purple grape juice

Paint brush

### **Directions**

Mix 4 tablespoons of baking soda and 4 tablespoons of water in cups or small jars to create "invisible ink". Make one cup or jar per 2 to 3 children. Give each child a sheet of white paper and a cotton swab. They will use the cotton swabs as pens or brushes and dip them in the "invisible ink" to create an invisible picture or message. The children will then brush purple grape juice over the paper when it is completely dry to reveal their secret picture or message.

### Game

### Code Maker

The children sit in a circle, facing each other. The librarian chooses a child to be the "Code Breaker" and places a blindfold over his/her eyes. The librarian then silently points to another child who becomes the "Code Maker". The Code Maker performs an action and claps in a rhythm. The group repeats it several times. Then the Code Breaker removes the blindfold. The children continue to perform the action and clap in rhythm. The Code Breaker must guess the identity of the Code Maker while the group repeats the code. When the Code Breaker successfully guesses the identity of the Code Maker, that child becomes the new Code Breaker. The former Code Breaker chooses a child to be the new Code Maker.

# Activities

### Hieroglyphics

Let the children translate messages into hieroglyphics using the *Online Hieroglyphics Translator* at <a href="https://www.quizland.com/">www.quizland.com/</a> hiero.htm. Read more about hieroglyphics at <a href="https://www.eyelid.co.uk/hiero1.htm">www.eyelid.co.uk/hiero1.htm</a>.

### Make a Puzzles

**Puzzlemaker** is a puzzle generation tool for teachers, students and parents. Create and print customized word search, crossword and math puzzles using your word lists. Make a puzzle for the children and show them how to make their own at <a href="http://puzzlemaker.school.discovery.com/">http://puzzlemaker.school.discovery.com/</a>.

### Pig Latin

Explain Pig Latin to the children and let them practice reading or speaking in Pig Latin. Learn about Pig Latin at the Pig Latin Home Page at <a href="https://www.idioma-software.com/pig/home.htm">www.idioma-software.com/pig/home.htm</a>. Search *Google.com Igpay Atinlay* at <a href="https://www.google.com/intl/xx-piglatin/">www.google.com/intl/xx-piglatin/</a>.

### Rebus Writing

A rebus is a representation of a name, word, or phrase using pictures. Show the children some examples of rebus puzzles and explain what they are. Give the children a sheet of rebus puzzles and ask them to try and decipher them individually or as a group. When the children are comfortable with them, let them create some of their own. Examples of rebus puzzles may be viewed at the *Middle School Fun Puzzle Page* at <a href="https://www.eastbourne.vic.edu.au/students/middle/puzzles/">www.eastbourne.vic.edu.au/students/middle/puzzles/</a>

# Guest Speaker

Hire a magician to perform for the children.

# Web Sites

Aaron Shepard's Reader's Theater Page www.aaronshep.com/rt/

Google.com Igpay Atinlay www.google.com/intl/xx-piglatin/

*Hieroglyphics* www.eyelid.co.uk/hiero1.htm

### Middle School Fun Puzzle Page

www.eastbourne.vic.edu.au/students/middle/puzzles/

### Mystery Squad

www.barbie.com/mysterysquad

### Navajo Code Talker's Dictionary

www.history.navy.mil/faqs

### Online Hieroglyphics Translator

www.quizland.com/hiero.htm

### Pig Latin Home Page

www.idioma-software.com/pig/home.htm

### Puzzle Maker

http://puzzlemaker.school.discovery.com/

# Professional Resources

Crazy Gibberish and Other Story Hour Stretches: From a Storyteller's Bag of Tricks by Naomi Baltuck.

**The Flannel Board Storytelling Book 2**<sup>nd</sup> **Edition** by Judy Sierra.

Joining In: An Anthology of Audience Participation Stories and How to Tell Them by Teresa Miller.

**Science Arts: Discovering Science Through Art** by Maryann Kohl.

The Secret Code is Read: Texas Reading Club Program 1990 Manual by Jeanette Larsen.

# Alias

# Books to Share

**Ballad of Mulan** by Song Nan Zhang

Case of the Detective in Disguise by James Preller.

*Fa Mulan: The Story of a Woman Warrior* by Robert D. San Souci.

Meet Addy: An American Girl by Connie Porter.

# Books to Show and Booktalk

**The Bad Beginning (A Series of Unfortunate Events, Book 1)** by Lemony Snicket

China's Bravest Girl: Legend of Hua Mu Lan by Charlie Chin.

Harry the Dirty Dog by Gene Zion.

Secret Soldier: The Story of Deborah Sampson by Ann

McGovern.

Toliver's Secret by Esther Brady.

### Stories

Tell "Burglar's Hideout" from *Stories To Play With* by Hiroko Fujita.

# Reader's Theater

**The Hidden One: A Native American Legend** told by Aaron Shepard at www.aaronshep.com/rt/RTE12.html.

"The Magic Fan" in *Multicultural Folktales: Readers Theater for Elementary Students* by Suzanne I. Barchers.

### Crafts

### Masks

(Adapted from *Kids Around the World Create!* by Arlette N. Braman.)

### **Materials**

Mask pattern

Poster board

Scissors

Masking tape

Plastic straw

Markers

Glue

Decorations (sequins, glitter, paper confetti, beads, feathers)

### **Directions**

Precut the mask and nose patterns at the end of this chapter on 9" x 7" piece of poster board. Each child will use the patterns to trace a mask and nose onto poster board. They then cut them out, reshaping the eyehole if needed. To make a nose, they cut a triangle using the pattern, fold it in half, unfold it, and make another fold along the bottom edge for a flap. They then cut the center of the flap on the fold and tape the flaps to inside of the mask. Finally, they tape a straw to the back right or left side of mask and decorate their masks with marker, sequins, glitter, and feathers to decorate the mask.

# Games and Activities

### Super Hero Alias Word Search

Distribute photocopies of the "Super Hero Alias Word Search" found at the end of this chapter.

### Face Painting

Hire or invite a local face painter. Or, supply face paint, brushes, and sponges for the children to paint their own or each other's faces.

# Guest Speaker

Invite a drama club or theater group to perform a scene from a play and discuss make-up, costumes, and acting.

# Web Site

Aaron Shepard's Reader's Theater Page www.aaronshep.com/rt/

A Series of Unfortunate Events www.lemonysnicket.com

# Videos

*Harry the Dirty Dog.* (19 minutes) *Sylvester and the Magic Pebble.* (11 minutes)

# Professional Resources

Kids Around the World Create! by Arlette N. Braman.

Multicultural Folktales: Readers Theater for Elementary

Students by Suzanne I. Barchers.

Starting Face Painting by Fiona Watt.

Stories To Play With by Hiroko Fujita.



# Dog Detectives

# Books to Share

Aero and Officer Mike Police Partners by Kris Turner.

Case of Dog Camp Mystery by Judy Katschkle.

The Great Corgiville Kidnapping by Tasha Tudor.

Jane Morton, Dog Detective by Eve Bunting.

Officer Buckle and Gloria by Peggy Rathman.

# Books to Show and Booktalk

Bomb Detection Dogs by Charles George.Five True Dog Stories by Margaret Davidson.Original Adventures of Hank the Cow Dog by John Erickson.SAM: Dog Detective by Mary Labatt.

# Stamp

Stamp the children's hands with the Kidstamp's "Officer Buckle and Gloria" stamp.

### Story

Use puppets to tell "Doggie Policeman" from *Stories To Play With* by Hiroko Fujita.

### Crafts

### Milk Carton Poppets

(Adapted from *Stories To Play With* by Hiroko Fujita.)

### **Materials**

Milk or juice cartons (pint or quart)

Scissors

Markers

### **Directions**

Open the carton top, cut two opposite corner edges (diagonally from each other) leaving two inches uncut at the bottom of the carton as shown in the illustrations at the end of the chapter. Open up the cut carton by pushing in on the uncut corners/edges and folding the flaps back so the inside of the carton is showing. When open very wide, draw or paste faces and bodies of animals or people on the carton. The open flap is the mouth. Trim extra carton. Children can create any puppet. An example of how milk carton puppets may be used for puppet shows is the "Doggie Policeman" in *Stories To Play With* by Hiroko Fujita. For this puppet show, a police dog and a cat puppet are required.

### Origani Dog Puppet

### **Materials**

Origami or plain copy paper

Markers

Craft stick

Tape

### **Directions**

Fold the square piece of paper as shown in illustrations at the

end of this chapter. Draw a face and attach it to a craft stick.

# Games and Activities

Sing "I Am Detective Dog" and/or "Oh Where Oh Where Has Detective Dog Gone" using puppets created from either craft activity shown above. Have children write additional verses so the puppets can interact.

# Guest Speakers

Invite a representative from a dog club or pet store to present a dog training demonstration. Or, ask if your police department uses dogs and invite an officer and his or her dog to come and explain training and duties.

# CD-ROMS

Scooby Doo: Phantom of the Knight. Scooby Doo: Showdown in Ghost Town.

# Web Site

Kidstamps Online www.kidstamps.com

# Professional Resource

Stories To Play With by Hiroko Fujita.

# Pirates

# Books to Share

A Pirate's Life for Me!: A Day Aboard a Pirate Ship by Julie Thompson.

Robin Hook: Pirate Hunter by Eric Kimmel. Time Warp Trio: Not So Jolly Roger by Jon Scieska.

Women Pirates: Eight Stories of Adventure by Myra Weatherly.

# Books to Show and Booktalk

**Booty:** Girl Pirates On the High Seas by Sara Lorimer. Grace the Pirate by Katherine Lasky. Great Pirate Activity Book by Deri Robins. Pirates Past Noon by Mary Pope Osborne.

### Decorations

Give each child a plastic pirate eye patch from Oriental Trading Company.

## Song

### The Pirates

(Adapted by Leila Raven Parrish. Sing to the tune of "My Bonnie Lies Over the Ocean".)

The pirates sail over the ocean, The pirates sail over the sea, The pirates sail over the ocean, Please bring back my treasure to me. Bring back, bring back, Bring back my treasure to me, to me. Bring back, bring back, Oh, bring back my treasure to me. (repeat)

## Story

Read one of the stories from *Women Pirates: Eight Stories of Adventure* by Myra Weatherly.

# Games and Activities

Make your own Treasure Hunt at www.scholastic.com/Ispy

### Crafts

Treasure Map

### **Materials**

Treasure map

Tea bag (pekoe or black work best)

Water

Newspaper

Optional: Ball point pen

### **Directions**

Give each child a photocopy of a treasure map. An example is included at the end of this chapter. Children may add to the treasure map using a ballpoint pen. To age the map,

dampen a tea bag and rub it across the paper to stain. Crumble the paper into a ball and leave it on newspaper to dry.

### Treasure Chest

(Adapted from *Kids Can Press Jumbo Book of Crafts* by Judy Ann Sadler.)

### **Materials**

Scraps of wrapping or tissue paper

Scissors

Small jars or containers

Craft sticks

Craft paint brush

Glue

Shoebox with lid

Optional: Stickers, sequins, glitter

### **Directions**

Premix equal amounts of glue and water and place the mixture in small jars or containers. Children brush an area of the shoebox with the glue mixture, attach a piece of wrapping or tissue paper, and smooth it with a craft stick. They continue adding glue and paper until the entire box and lid are covered and then decorate it with stickers, glitter, and sequins.

# Activity

### Pirate Quiz

Read about pirates at *Pirates in Fact and Legend at* www.piratesinfo.com/main.php and make a list of true and false

fascinating facts. Read them to the children and let them guess which ones are true and which ones are not.

### Pirate Face Painting

(Adapted from *Starting Face Painting* by Fiona Watt.)

Let the children paint their faces to create happy or scary pirates using black face paint, a stipple sponge, and paint brush. The librarian can begin by painting one child's face as follows and then let the children paint their own and each other's faces. Paint an arch over each eyebrow and add feathery lines below to the eyebrow. Dip the stipple sponge in black paint and dab from each ear to the chin and across the top lip to create a beard. To create mustache paint a line from the top lip up to the side of the nose, next paint a line along the top of the lip. Fill in the shape and add a thin curly end.

### Pirate Flag

The pirate flag was designed to strike fear into victims and encourage a hasty surrender. The Jolly Roger often depicted symbols of death (a skull and crossbones was commonly seen on grave stones) and may have got its name from the devil -Old Roger - but is more likely derived from the French name for the red flag - Jolie Rouge. Let the children draw a Jolly Roger or design their own flag. A picture of the Jolly Roger is at <a href="https://www.ebs.hw.ac.uk/EDC/CAC/pirates/life.htm">www.ebs.hw.ac.uk/EDC/CAC/pirates/life.htm</a>.

# Guest Speakers

Invite a singer dressed as a pirate to sing sea shanties, or invite the local Gilbert and Sullivan Society to perform songs or scenes from *The Pirates of Penzance*.

# Audio Recording

"Song of the Pirates" on *Musical Adventures of Peter Pan* by various artists.

# Web Site

National Geographic Pirates www.piratesinfo.com/main.php

Oriental Trading Company www.orientaltrading.com

Pirates! Fact and Legend www.piratesinfo.com/main.php

**Quest for Pirates** www.ebs.hw.ac.uk/EDC/CAC/pirates/pirates.htm

# Professional Resources

*Kids Can Press Jumbo Book of Crafts* by Judy Ann Sadler. *Starting Face Painting* by Fiona Watt.

# Spies!

# Books to Share

Adam Sharp, the Spy Who Barked by George Edward Stanley.
Encyclopedia Brown and the Case of Two Spies by Donald Sobol.

Henry and Mudge and the Sneaky Crackers by Cynthia Rylant. Jacob Two-Two's First Spy Case by Mordecai Richler. Owen Foote, Super Spy by Stephanie Green. Phoebe the Spy by Judith Berry Griffith.

# Books to Show and Booktalk

Harriet the Spy by Louise Fitzhugh.
Harriet Spies Again by Helen Ericson.
Lu & Clancy's Spy Stuff by Adrienne Mason.
Spy by Richard Platt.
Spy in the Sky by Kathleen Karr.

# Bolletin Board

### Spy a Good Read

Attach book jackets to the bulletin board and surround them with magnifying glasses cut out of construction paper.

### Display

Display a poster of a recent spy movie and surround it with library books, audiotapes, and videotapes about spies.

### Decorations

Give each child a pair of Black Nomad Sunglasses from Oriental Trading Company.

# Cheer/Rhyme

Tip Top Spies

(Add cheerleading motions.)

Now here's a tip Our spies are top We always win We never stop, Tip top spies!

# Story/Craft

### I Spy House

(Adapted from "A Mysterious House" in *Stories To Play With* by Hiroko Fujita. Children make an I Spy House and then tell "A Mysterious House" or make up their own stories.)

### **Materials**

Quart milk or juice carton

White paper

Glue

Markers/crayons

Scissors

Animal pictures/drawings

Box cutter (for use by adult only)

### **Directions**

Children cut off he top and bottom of a carton using scissors and then cut one side of the carton so that it lays flat up as shown in the drawing below. They next glue sheets of white paper to each side of the carton. Then, they draw equally sized squares for first floor and second floor windows on each section of the inside of the carton for a total of eight identical windows. An adult uses a box cutter to cut out 2 windows, the first floor windows on side A and the second floor window on side B, as indicated in the illustration. Children color the pictures of the raccoon, rabbit, cat, and pig that are at the end of this chapter and glue them to the uncut windows on the inside of the carton where their names appear in the diagram. The animals will show through the cut window when it is folded on top of them. When telling the story, the children flatten the house so only A and B, B and C or D and A show and then open one window at a time.

|                          | Glue <b>Rabbit</b> Here | Cut Upstairs<br>Window Here | Glue <b>Pig</b> Here                        |
|--------------------------|-------------------------|-----------------------------|---|
| Glue <b>Raccoon</b> Here |                         | Glue <b>Cat</b> Here        | Cut <b>Downstairs</b><br><b>Window</b> Here |
| Side D                   | Side C                  | Side B                      | Side A                                      |

### The Story: A Mysterious House

Do you like my house? It has two floors. (Show sides A and B, pointing to the top window on B)

My friend Mrs. Rabbit lives here on the second floor. Is anyone one home? *(Open window)* 

Hello Mrs. Rabbit, how are you? Bye, see you later. *(Close window)* 

Hmmm? I wonder who lives here on the first floor? (*Point to bottom window on Side A*)

Is anyone one home? (Open window)

Oh, it's Mr. Raccoon. I say, it looks like you're having a party. I would love to come. Can I bring my friend Mrs. Rabbit? Great, I'll go get her. (Close window. Secretly move carton to Sides B and C. Point to the top window on Side B.)

Remember who lives here? Yes, that's right my friend Mrs. Rabbit. *(Open window.)* 

Oh my you are not my friend Mrs. Rabbit, you are Mrs. Pig. What are you doing at my friend Mrs. Rabbit's house? This is YOUR house? *(To audience)* 

This is very strange. I will have to tell Mr. Raccoon, I cannot find Mrs. Rabbit. (*Secretly turn over carton to Sides D and A.*)

This is where my friend Mr. Raccoon lives, right? (*Point to lower window, as you open it.*)

Hello, I'm back...Oops! Here is Mr. Cat - this is quite a mystery!



# Games and Activities

### Spy Handshake Game

(Adapted from *On Stage Theater Games and Activities for Kids* by Lisa Bany-Winters. Six or more children may play.)

### Rules:

The goal of this game is to guess which child is the spy. One child is selected as the "Host" of the party who begins the game. Everyone else sits down and closes their eyes. The Host selects the Spy by patting one child on the head. The game begins when the Host announces, "Welcome to my (tea, slumber, rock & roll, birthday, dance) party." Everyone gets up and pretends to be at the kind of party named. They walk around and shake hands with the other guests. The Spy must remove guests from the party by gently scratching or tickling the inside of their hands when shaking it. The Spy does not have to eliminate everyone whose hand they shake. A victim waits ten seconds before leaving the party very dramatically. It is very important for the victim to wait ten seconds and shake other children's hands so as not to give away the identity of the Spy. A child may guess who the Spy is at any time after at least one person has left the party. If the guess is wrong, he or she must leave the party, too. A child cannot refuse to shake another's hand. The person who correctly guesses the identity of the Spy becomes the Host of the next party.

# Reader's Theater

"The Seven Pairs of Slippers" in *Multicultural Folktales: Readers Theater for Elementary Students* by Suzanne I. Barchers.

# Audio Recordings

"Secret Agent Man" on *Mission Accomplished: Themes for Spies* & *Cops* by Hal Blaine.

"Spy Kids (Save the World)" on *Spy Kids Soundtrack* by Various Artists.

# CD-ROMS

Secret Agent Barbie.

## Web Sites

Online I Spy Picture

www.scholastic.com/Ispy
Let each child create an I Spy picture to print.

Interactive Online Game www,scholastic.com/Ispy

Oriental Trading Company www.orientaltrading.com

# Professional Resources.

On Stage: Theater Games and Activities for Kids by Lisa Bany-Winters.

Stories To Play With by Hiroko Fujita.

# Survivors

# Books to Share

The Butterfly by Patricia Polacco.

Heroine of the Titanic: A Tale of Both True and Otherwise Life of Molly Brown by Joan Blos.

Sadako by Eleanor Coerr.

**The Yellow Star: The Legend of King Christian of Denmark** by Carmen Agra Deedy.

# Books to Show and Booktalk

Heroine of the Titanic: The Real Molly Brown by Elaine Landau.Island of the Blue Dolphin by Scott O'Dell.My Side of the Mountain by Jean Craighead George.Sadako and the Thousand Paper Cranes by Eleanor Coerr.

# Decorations

Hang paper cranes from the ceiling.

### Echo Story

### Survivor Hike

(Adapted by Leila Raven Parrish. Children repeat each line after the librarian.)

Let's go on a survivor hike. All right. Okay.

Let's go.

Look what I see.

A big ol' tree.

Can't go under it.

Can't go over it.

Can't go around it.

Have to climb it.

Climb, climb.

All right.

Okay.

Let's go.

### Verses:

...A big ol' field...Have to go through it...Swish, swish. *(Rub palms together)* 

...A big ol' river...Have to swim through it...Swim, swim. *(Make swimming motions)* 

...A big ol' bridge...Have to cross it...Thump, thump. *(Pound chest with palms)* 

...A big ol' hill...Have to climb it...Huff and puff. *(Slowly slap thighs)* 

Whew! We made it, let's run down! Whee-e-e! (Slap thighs fast)

Yea! We survived and made it back to the (insert name) Library.

# Reader's Theater

"Gawain and the Green Knight" in *Multicultural Folktales: Readers Theater for Elementary Students* by Suzanne I.

Barchers.

"Mollie Whuppie" in *Multicultural Folktales: Readers Theater for Elementary Students* by Suzanne I. Barchers.

"Baba Yaga" in *Multicultural Folktales: Readers Theater for Elementary Students* by Suzanne I. Barchers.

"The Giant in the Garden" in *Multicultural Folktales: Readers Theater for Elementary Students* by Suzanne I. Barchers.

"Sally Ann Thunder and Davey Crocket" in *Multicultural Folktales: Readers Theater for Elementary Students* by Suzanne I. Barchers.

### Crafts

Paper Crane Origani

### Materials

Origami paper

### **Directions**

Directions can be found at www.sadako.com/howtofold.html.

### Botterfly Poppet

(Adapted from *Kids Create!* by Laurie Carlson.)

### **Materials**

Paper plates

Markers

Sequins

Glue

Scissors

Stapler

### **Directions**

Draw a butterfly on the back of a paper plate and decorate it with markers and sequins. Fold the decorated side of plate in half to form a crease and then unfold it. Cut another paper plate in half and trim one inch off of the flat side of each half. Staple the half pieces to the back of the butterfly along the round edges only. Insert a thumb in one side and fingers in other to flap the butterfly wings. An illustration is included at the end of this chapter.

### The Yellow Star

### **Materials**

Craft sticks

Glue

Yellow Paint

Paintbrushes

Newspaper

### **Directions**

Cover a table with newspaper. Give each child 6 craft sticks. The children glue three craft sticks together to form a triangle, glue one triangle on top of the other to create a sixpointed star, and paint the star yellow.

# Activity

### Mazes

Have the children create mazes for their friends using the diagrams found at the end of the chapter as a guide.

# Audio Recordings

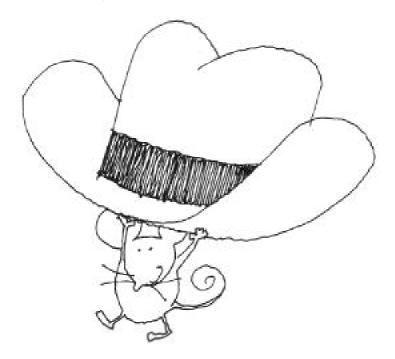
The Unsinkable Molly Brown by the Original Broadway Cast.

# Web Site

Sadako Film Project www.sadako.com

# Professional Resource

Kids Create! by Laurie Carlson.Multicultural Folktales: Readers Theater for Elementary Students by Suzanne I. Barchers.



# Underground Railroad

## Books to Share

**Aunt Harriet's Underground Railroad in the Sky** by Faith Ringgold.

**The People Could Fly: American Black Folktales** by Virginia Hamilton.

Secret to Freedom by Marcia Vaughan.

**Sweet Clara and the Freedom Quilt** by Deborah Hopkinson. **Under the Quilt of Night** by Deborah Hopkinson.

# Books to Show and Booktalk

*Drinking Gourd: A Story of the Underground Railroad* by F. W. Monjo.

*Follow the Drinking Gourd* by Jeanette Winter.

Hidden In Plain View: A Secret Story of Quilts and the Underground Railroad by Jacqueline 1. Tobin.

If You Traveled On the Underground Railroad by Ellen Levine. Minty: A Story of Young Harriet Tubman by Alan Schroeder.

# Bolletin Board

### Follow the Drinking Goord

Recreate the Big Dipper constellation on a black background using large stars. List titles of books or names of conductors of the Underground Railroad on each star.

# Display

Underground Railroad/Secret Code Quilt

Create a large quilt using the patterns found in *Secret to Freedom* by Marcia Vaughan.

### Song

"Follow the Drinking Gourd" on pages 32-33 of *Gonna Sing My Head Off!* by Kathleen Krull.

# Activities

Play the audiotape of *Follow the Drinking Gourd* while showing the book by Jeanette Winter.

Discuss the origin and meaning of the song, "Follow the Drinking Gourd". Information is on the web sites listed at the end of this chapter.

## Storytelling

Tell an African-American story from *The Tales of Uncle Remus* by Julius Lester or *Jump on Over!: The Adventures of Brer Rabbit* by Joel Chandler Harris.

### Crafts

### Underground Railroad/Secret Code Quilt

### **Materials**

Wallpaper books

Cardboard

12" X 18" Construction paper

Scissors

Glue

Pencils

### **Directions**

Ask a wallpaper or department store to donate outdated wallpaper books to the library. On cardboard, pre-cut quilt patterns such as a wagon wheel, a log cabin, and a shoofly, or use the patterns found on the book jacket of *Secret to Freedom*. Children will trace and cut shapes from wallpaper using the patterns to create their an underground railroad/secret code quilt. The children may glue the shapes to construction paper to make an individual quilt or to a large piece of butcher paper to create a large quilt to display in the library.

### Drinking Gourd Constellation

### **Materials**

Dark blue construction paper Self adhesive silver stars Black marker

### **Directions**

Create the Big Dipper constellation using star stickers on dark blue paper. Draw lines between the stars to create the "gourd".

# Games and Activities

Escape to Freedom Derby

www.headbone.com

Interactive Internet game about the Underground Railroad.

Follow the Drinking Gourd

http://quest.arc.nasa.gov/ltc/special/mlk/drink.html Multimedia presentation of "Follow the Drinking Gourd".

# Guest Speaker

Invite a storyteller to tell about the Underground Railroad and its heroes and heroines.

# Audio Recordings

Follow the Drinking Gourd by Rabbit Ears."Get On Board" on Choo Choo Boogaloo by Buckwheat Zydeco.Steal Away: Music of the Underground Railroad by Kim and Reggie Harris.

# Videos

Harriet and the Promised Land. (8 minutes)

# Web Site

*Lyrics and History of "Follow the Drinking Gourd"* www.contemplator.com/folk2/gourd.html

Explanation of Lyrics of "Follow the Drinking Gourd" <a href="http://quest.arc.nasa.gov/ltc/special/mlk/gourd2.html">http://quest.arc.nasa.gov/ltc/special/mlk/gourd2.html</a>

National Geographic's "The Underground Railroad" www.nationalgeographic.com/railroad/main.html

# Professional Resources

Gonna Sing My Head Off! by Kathleen Krull.

Quilting Activities Across the Curriculum (Grades 1-3) by

Wendy Buchberg.

JUMP On Over!: The Adventures of Brer Rabbit and His Family by Joel Chandler Harris.

*The Tales of Uncle Remus* by Julius Lester.



# Whodonnit?

# Books to Share

Art Fraud Detective by Anna Nilson.

Cam Jansen and the Mystery of the Gold Coins by David Adler.

The Case of the Climbing Cat by Cynthia Rylant.

Detective Mole by Robert Quackenbush.

*Private I. Guana: The Case of the Missing Chameleon* by Nina Laden.

# Books to Show and Booktalk

**This Gum for Hire** by Bruce Hale. **Eek: Stories To Make You Shriek** by Jane O'Connor. **Nate the Great** by Marjorie Sharmat.

# Decorations

Give each child a small magnifying glass.

# Riddles

Q: What happened to the kid who ran away with the circus? A: The police made him bring it back.

Q: What do you get when you cross an ocean with a thief? A: A crime wave.

### Songs

### Detectives Song

We are the detectives It's all so grand to see.

A credit to the Library

Yes sirree!

(Sung to the tune of "McNamara's Band")

Oh-h-h! We are the detectives
And we come from the library.
Although we're few in number
We're the finest there can be.
We'll find your lost item,
On that you can be sure.
And when we find it,
We always shout HURRAH!
Oh-h-h!
The drums go bang and the cymbals clang,
And the horns they blare away.
Whenever we find it,
We always shout HURRAY!

Reader's Theatre

"The Forty Thieves" in *Multicultural Folktales: Readers Theater for Elementary Students* by Suzanne I. Barchers.

Who Took The Book From The Library Shelf? (By Leila Raven Parrish.)

**Props:** Library book covered in brown paper from a grocery bag.

**Stage Direction:** All readers have their back to the audience unless they are reading.

**Reader 1:** (*Holding book*) Who took the book from the library shelf? (*Taps Reader 2's shoulder*) Did you take the book from the library shelf?

**Reader 2:** Who me?

Reader 1: Yes you.

Reader 2: Not me.

**Reader 1:** Then who? (Hands book to Reader 2)

**Readers 1 & 2:** Who took the book from the library shelf?

**Reader 2:** (*Taps Reader 3's shoulder*) Did you take the book from the library shelf?

Reader 3: Who me?

Reader 2: Yes, you.

Reader 3: Not me.

**Reader 2:** Then who? (Hands book to Reader 3)

**Readers 1,2,3:** Who took the book from the library shelf?

Continue until only the last reader has his/her back to the audience.

**2<sup>nd</sup> to Last Reader:** (*Taps last Reader*) Did you take the book from the library shelf?

Last Reader: Who me?

2<sup>nd</sup> to Last Reader: Yes, you.

Last Reader: YES, I took the book (takes book) from the

library shelf!

All Readers: Yes! You? Couldn't be.

**Last Reader:** Could too.

**All Readers:** For WHO?

Last Reader: For YOU! (Hands book to Librarian)

### Crafts

Monny Pins or Magnets
(Adapted from Make Yourself a Monster by Kathy Ross.)

### **Materials**

Wooden ice cream spoon

Glue

White shoelace

Wiggly eyes

Styrofoam tray or wax paper

Safety pin or sticky back magnet

### **Directions**

Cover both sides of a wooden spoon with glue. Next, wrap the shoelace around the entire spoon so that it looks like a mummy. Tuck the end of the lace under on the back of the mummy. Separate the shoelace slightly on the small end of the spoon on the opposite side or front of the mummy. Attach two wiggly eyes so that they appear to be are peeking out. Rub glue over both sides of the mummy to hold the shoelaces in place. Let the mummy dry on wax paper or styrofoam tray. When the glue is dry, add a safety pin or magnet to the back.

### Detective Periscope

Make a toy periscope following the directions at <a href="https://www.pitara.com/activities/craft/online.asp?story=111">www.pitara.com/activities/craft/online.asp?story=111</a>

# Activities

### Solve a Mystery

The *MysteryNet's Kids Mysteries* web site at <a href="http://kids.mysterynet.com/">http://kids.mysterynet.com/</a> features mysteries to solve, scary stories, and magic tricks. Read some of the mysteries and ask the children to solve them.

### Logic Puzzles

Select logic puzzles for the kids to solve at *Mystery Masters* at <a href="https://www.geocities.com/logic\_puzzler/">www.geocities.com/logic\_puzzler/</a>.

### Detective Scavenger Hunt

Give each child a piece of paper or a notebook, a pencil, and a crayon. An old crayon broken in half will work best. Act as their guide for the scavenger hunt and direct them to do the following questions, or make up your own.

- ★ Step out into the checkout area of the library, close your eyes, and listen for a moment. Open your eyes and write down at least three sounds that you heard.
- ★ Are there plants in the library? Write down how many different kinds of leaves can you see?
- ★ Draw the shape of leaf you like best. Why is it your favorite?
- ★ Find three items and make three "mystery rubbings". To make a mystery rubbing, place a sheet of paper over an object and rub it gently with a crayon until the outline of the object becomes visible. Note: Librarians may wish to set a number of appropriate items on a table for the children or suggest possible items.
- ★ Think of two clues apiece to help people guess what the rubbings are. Write down the clues underneath the mystery rubbing.

- ★ Look around the library and find a good place to hide. Write it down.
- \* Find something that is living and something that is dead. Write them down.

# Guest Speakers

Invite a Police Officer to fingerprint the children or invite a Storyteller to tell detective and mystery stories.

# Web Sites

KIDDONET Detective Game www.kiddonet.com

*MysteryNet's Kids Mysteries* http://kids.mysterynet.com/

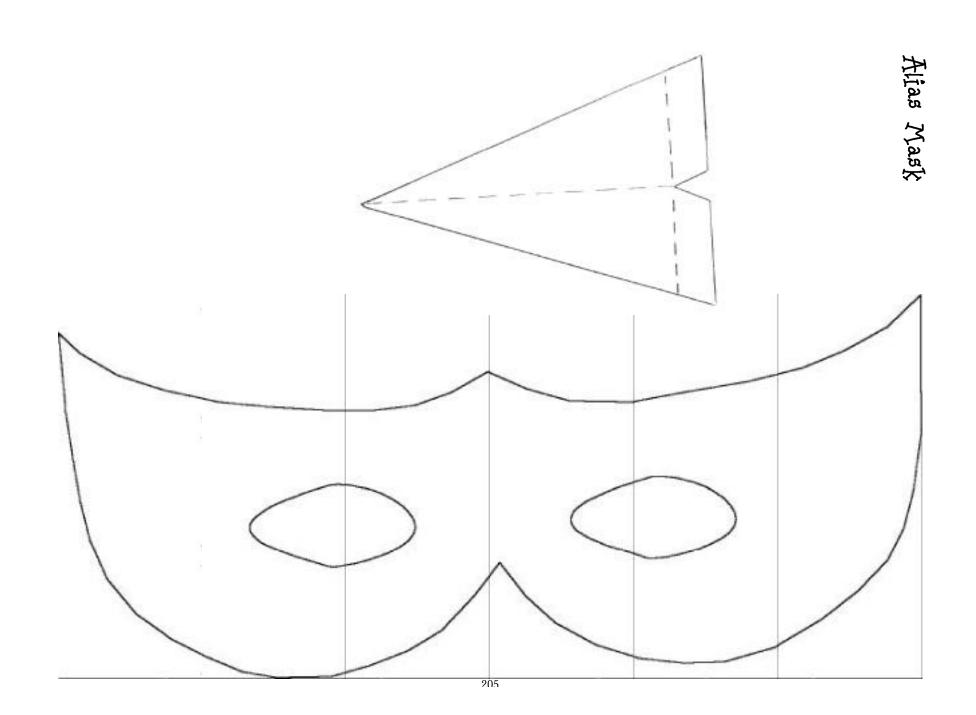
Mystery Master
www.geocities.com/logic\_puzzler/

# CD-ROMS

Detective Barbie.

# Professional Resources

Kids Create by Laurie Carlson.Make Yourself a Monster by Kathy Ross.Multicultural Folktales: Readers Theater for Elementary Students by Suzanne I. Barchers.



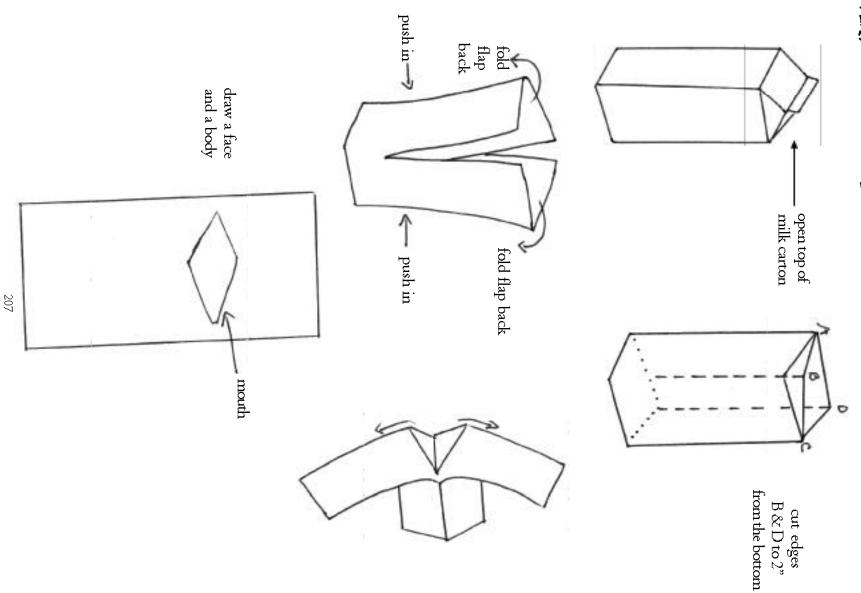
# Soper Hero Alias Word Search

Circle these words in the puzzle below:

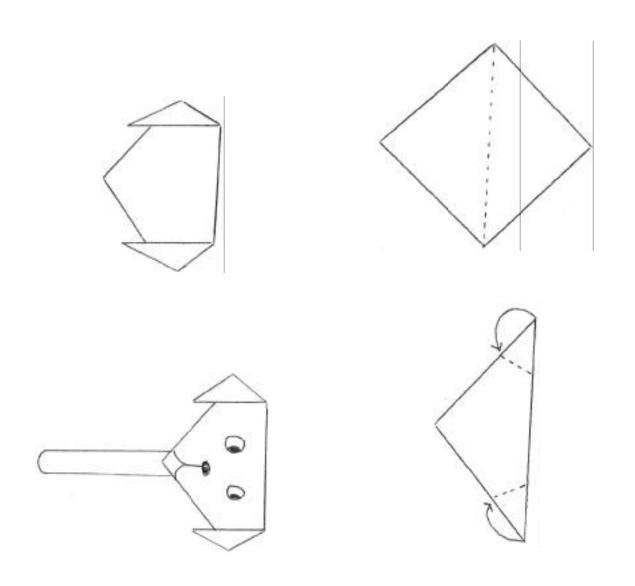
SUPERMAN CLARK KEN'I WONDER WOMAN DIANA SPIDERMAN PETER PARKE HULK BANNER BATMAN BRUCE WAYNE CATWOMAN SELINA KYLE

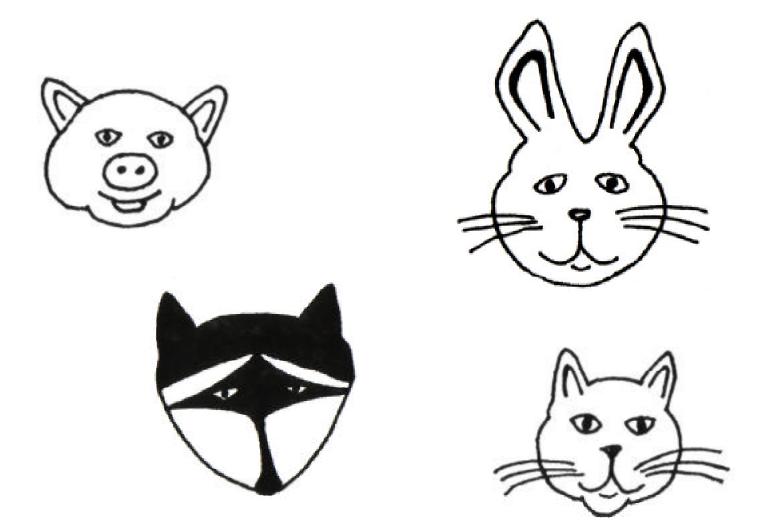
 $\lessgtr$  O M C  $\prec$  X  $\triangleright$  Z - C M  $\circ$  $O \cup Z \cap D \cap C \subseteq A \cup D \supset C$  $\Box \subset \mathcal{S} \rhd \subset \dashv \rhd \Box \rhd \varnothing \bot \Box$  $\mathbb{Z}$   $\mathbb{Z}$   $\mathbb{Z}$   $\mathbb{Z}$   $\mathbb{Z}$   $\mathbb{Z}$   $\mathbb{Z}$   $\mathbb{Z}$   $\mathbb{Z}$  $\leq \pi \pi \circ \circ \leq \pi z z > \pi >$  $\leq$  N D  $\geq$   $\prec$  Z D  $\omega$  m  $\leq$  R - $\triangleright \le \square \square \square - \square \square \ge \square$ 

# Milk Carton Craft



# Dog Detective Origani





# Botterfly Poppet

